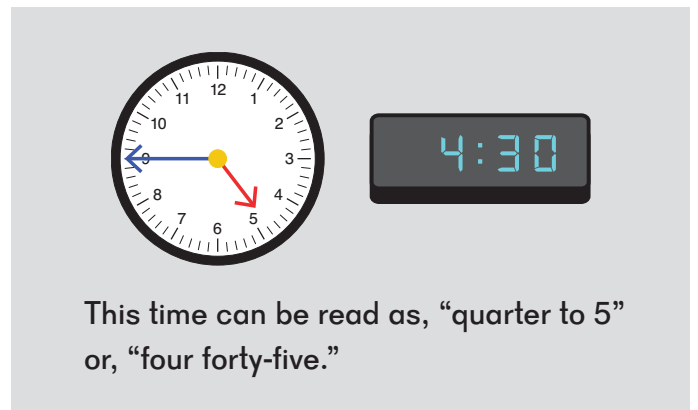
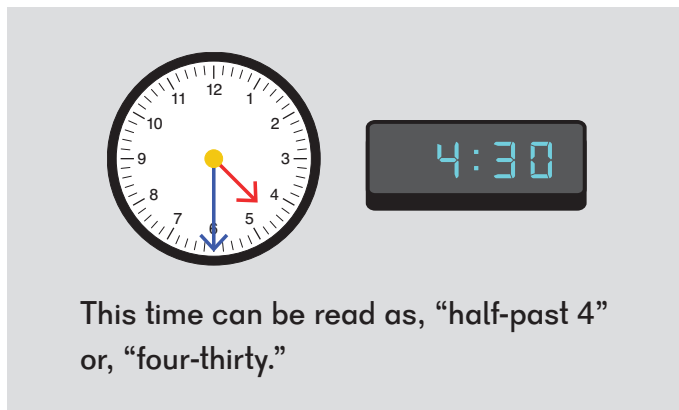


Home Connection

In Chapter 18, your child will learn to tell time to the hour on both analog and digital clocks to the half hour and five-minute marks. It is becoming rare to see analog clocks in our world today, so children often find it challenging to read them. In addition, when the minute hand points to the half hour and later, the hour hand points in between numbers.

Your child will apply her learning about fractions to see that when the minute hand is half-way or a quarter way around the clock, the times can be read in different ways:



Your child may be curious about how to tell time on an analog clock when the minute hand is not pointing directly to a 5-minute tick mark. You can encourage him to notice that it is a little past or before the number or tick mark. For example, if an analog clock shows 8:43, he could say, “It is almost a quarter to 9 o’clock.”

Telling time to the minute and as a.m. and p.m. will be learned and practiced in **Dimensions Math® 2B**.

What can we do at home?

- If your home doesn’t have an analog clock, one can be made with a paper plate as the face of the clock and strips of paper or cardboard cut at different lengths for the hands. The hands can be attached with a brass brad, so they can move freely around the clock.
- Encourage your child to start noticing the time. What time does he wake up? What time do you leave for school? What time does he go to bed?